

**Course: Social Studies**  
**Grade Level: Second Grade**  
**Topic: People Who Make A Difference**

Essential Learning	#	Components	Suggested	
			Activities	Assessments
<b>VCS.SS.2.1 Students differentiate between things that happened long ago and things that happened yesterday.</b>  <b>AK.A.1, C.2, C.3, C.5.a</b>	VCS 2.1.1	Trace the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.	Make a family time line with important events included.	Teacher made materials Test and quizzes
	VCS 2.1.2	Compare and contrast their daily lives with those of their parents, grandparents, and/or guardians.	Compare three things your parents did when they were young to three things that are done now.	Teacher made materials Test and quizzes
	VCS 2.1.3	Place important events in their lives in the order in which they occurred (e.g., on a time line or storyboard).	Make a storyboard from birth to age seven including important events in history.	Teacher made materials Test and quizzes
<b>VCS.SS.2.2 Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.</b>  <b>C.5.f</b>	VCS 2.2.1	Locate on a simple letter-number grid system the specific locations and geographic features in their neighborhood or community (e.g., map of the classroom, the school).	Make a map of the school use a letter-number grid to locate said areas on the map.	Teacher made materials Test and quizzes
	VCS 2.2.2	Label from memory a simple map of the of the North American continent, including the countries, oceans, Great Lakes, major rivers, and mountain ranges. Identify the essential map elements: title,	Play geography game naming continents, oceans, north and south pole and equator. Label said locations on a map. Make and label a 3 – D map of	Teacher made materials Test and quizzes

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		legend, directional indicator, scale, and date.	Alaska.	
	VCS 2.2.3	Locate on a map where their ancestors live(d), telling when the family moved to the local community and how and why they made the trip.	Using a world map locate the birthplace of an ancestor.	Teacher made materials Test and quizzes
	VCS 2.2.4	Compare and contrast basic land us in urban, suburban, and rural environments in Alaska.	Discuss the difference between Anchorage and Valdez. Compare and contrast Anchorage to small cities and villages in Alaska.	Teacher made materials Test and quizzes
<b>VCS.SS.2.3 Students explain governmental institutions and practices in the United States and other countries.</b> <b>A.4</b>	VCS 2.3.1	Explain how the United States and other countries make laws, carry out laws, determine whether laws have been violated, and punish wrongdoers.	Have students make up laws and consequences. Discuss rules and laws and why they are important in classroom, school and community.	Teacher made materials Test and quizzes
	VCS 2.3.2	Describe the ways in which groups and nations interact with one another to try to	Discuss the work that people do together to supply the	Teacher made materials

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		resolve problems in such areas as trade, cultural contracts, treaties, diplomacy, and military force.	world with the basic necessities of life. Read literature that covers trade, cultural contracts, treaties, diplomacy, and military force.	Test and quizzes
<b>VCS.SS.2.4 Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.</b> <b>C.5.f</b>	VCS 2.4.1	Describe food production and consumption long ago and today, including the roles of farmers, processors, distributors, weather, and land and water resources.	Compare and contrast food production long ago to today. Prepare homemade ice cream using a crank maker versus an electric ice cream maker. Discuss the process.	Teacher made materials Test and quizzes
	VCS 2.4.2	Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services.	Role play buyers and sellers of goods that we need. Have a bake sale.	Teacher made materials Test and quizzes
	VCS 2.4.3	Understand how limits on resources affect production and consumption (what to produce and what to consume).	Set up a general store with goods and use play money. Discuss how one would get the hot item for the consumer.	Teacher made materials Test and quizzes

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<p><b>VCS.SS.2.5 Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally ride) and local leaders.</b></p> <p>A.5, A.6, A.7, C.2, C.3.a, C.5.a, C.5.c, C.5.e</p>		<p>Appreciate that individuals have the ability to contribute to the well being of their society.</p>	<p>Group We Search paper on a person who has contributed to the well being of our society.                      Junior Achievement</p>	<p>Teacher made materials                      Test and quizzes</p>