

Valdez City Schools

District Report Card for 2008-2009 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	87	78	99.76
African American	*	*	100
Alaska Native/American Indian	78	71	98.77
Asian/Pacific Islander	*	*	100
Caucasian	91	82	100
Hispanic	*	*	100
Multi-Ethnic	*	*	100
Economically Disadvantaged	78	67	98.9
Students with Disabilities**	46	41	100
Limited English Proficiency**	*	*	100

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>No</u> AYP Level*: <u>1</u> (Meets Grade Span: 3-5, 9-12)
* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.
<i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
22	33	0	2	

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
100%	100%	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
0%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Valdez City Schools

District Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	44.7	33.2	43.7	46.3	8.6	14.5	3.0	6.0	405	99.68	97.78
Female	47.7	36.7	42.6	46.2	7.6	12.5	2.0	4.6	197	99.35	97.93
Male	41.8	29.9	44.7	46.4	9.6	16.4	3.8	7.3	208	100	97.65
African American	*	19.4	*	54.1	*	18.8	*	7.7	3	100	97.52
Alaska Native/American Indian	26.9	12.9	48.7	46.3	19.2	27.8	5.1	13.0	78	98.77	97.13
Asian/Pacific Islander	37.5	23.6	37.5	50.0	12.5	19.8	12.5	6.6	8	100	97.80
Caucasian	50.8	45.0	41.6	44.4	5.6	7.8	2.0	2.8	303	100	98.09
Hispanic	27.3	26.3	63.6	50.9	9.1	16.6	0.0	6.2	11	100	97.62
Multi-Ethnic	*	31.9	*	49.5	*	13.0	*	5.6	2	100	97.84
Economically Disadvantaged	30.5	18.7	47.4	48.6	15.8	22.5	6.3	10.2	95	98.67	97.36
NOT Economically Disadvantaged	49.0	43.4	42.6	44.8	6.5	8.9	1.9	2.9	310	99.58	98.09
Students with Disabilities	7.1	7.3	33.9	35.4	39.3	33.9	19.6	23.4	56	98.15	96.91
Students WITHOUT Disabilities	50.7	37.0	45.3	47.9	3.7	11.7	0.3	3.4	349	99.62	97.94
LEP Students	*	1.9	*	32.1	*	42.9	*	23.1	1	100	96.05
NOT LEP Students	44.7	37.0	43.7	48.1	8.6	11.0	3.0	3.9	405	99.68	98.55
Migrant students	14.8	15.0	63.0	47.6	14.8	26.0	7.4	11.5	27	100	98.20
NOT Migrant students	46.8	34.6	42.3	46.2	8.2	13.6	2.6	5.5	378	99.65	97.76

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	23.8	18.1	61.3	57.8	13.2	20.1	1.7	4.0	403	99.05	97.81
Female	29.6	23.0	60.2	59.3	9.2	15.7	1.0	2.1	196	98.69	97.95
Male	18.4	13.5	62.3	56.3	16.9	24.3	2.4	5.8	207	99.38	97.68
African American	*	10.8	*	58.9	*	26.2	*	4.1	3	100	97.26
Alaska Native/American Indian	14.1	6.4	62.8	48.8	20.5	36.3	2.6	8.5	78	98.77	97.21
Asian/Pacific Islander	25.0	15.0	62.5	57.5	12.5	23.5	0.0	4.1	8	100	97.75
Caucasian	27.2	24.1	61.3	61.3	9.9	12.5	1.7	2.1	302	99.56	98.16
Hispanic	10.0	15.9	60.0	58.9	30.0	21.3	0.0	4.0	10	83.3	97.64
Multi-Ethnic	*	18.7	*	58.2	*	19.2	*	4.0	2	100	97.71
Economically Disadvantaged	15.8	10.4	56.8	52.9	23.2	30.2	4.2	6.5	95	98.67	97.46
NOT Economically Disadvantaged	26.3	23.5	62.7	61.2	10.1	13.1	1.0	2.2	308	99.17	98.06
Students with Disabilities	1.8	3.7	35.7	36.5	53.6	44.5	8.9	15.3	56	100	97.17
Students WITHOUT Disabilities	27.4	20.2	65.4	60.8	6.6	16.6	0.6	2.4	347	98.85	97.94
LEP Students	*	1.6	*	31.9	*	53.1	*	13.4	1	100	96.29
NOT LEP Students	23.8	20.1	61.3	60.9	13.2	16.1	1.7	2.9	403	99.05	98.55
Migrant students	3.7	8.0	70.4	51.3	22.2	33.2	3.7	7.5	27	100	98.22
NOT Migrant students	25.3	18.9	60.6	58.2	12.5	19.2	1.6	3.7	376	98.96	97.79

Valdez City Schools

District Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	31.1	28.9	47.3	39.7	13.4	16.9	8.2	14.6	402	98.73	97.81
Female	29.2	28.8	51.3	40.8	13.3	17.2	13.3	13.3	195	98.04	97.94
Male	32.9	29.0	43.5	38.6	13.5	16.6	10.1	15.8	207	99.38	97.69
African American	*	15.1	*	39.2	*	21.6	*	24.2	3	100	97.86
Alaska Native/American Indian	23.1	13.4	47.4	36.5	15.4	23.5	14.1	26.6	78	98.77	96.90
Asian/Pacific Islander	25.0	27.2	50.0	39.3	0.0	17.5	25.0	15.9	8	100	98.75
Caucasian	34.6	37.2	47.2	40.8	12.6	13.3	5.6	8.6	301	99.11	98.06
Hispanic	10.0	22.6	50.0	42.1	40.0	19.0	0.0	16.4	10	83.33	98.11
Multi-Ethnic	*	29.3	*	39.6	*	17.4	*	13.6	2	100	97.59
Economically Disadvantaged	22.1	17.7	44.2	21.5	15.8	21.5	17.9	22.6	95	98.67	97.53
NOT Economically Disadvantaged	33.9	36.8	48.2	13.6	12.7	13.6	5.2	9.0	307	98.75	98.02
Students with Disabilities	7.1	7.7	30.4	23.5	32.1	23.5	30.4	43.5	56	100	96.92
Students WITHOUT Disabilities	35.0	32.0	50.0	15.9	10.4	15.9	4.6	10.4	346	98.46	97.98
LEP Students	*	4.1	*	27.6	*	27.6	*	42.3	1	100	97.20
NOT LEP Students	31.1	32.0	47.3	15.5	13.4	15.5	8.2	11.2	402	98.73	98.44
Migrant students	25.9	16.6	40.7	22.9	18.5	22.9	14.8	23.1	27	100	98.09
NOT Migrant students	31.5	29.8	47.7	16.4	13.1	16.4	7.7	13.9	375	98.61	97.79

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.9	23.2	37.3	31.3	16.2	26.2	10.6	19.2	142	100	94.99
Female	32.9	19.9	41.1	32.5	16.4	28.0	9.6	19.7	73	100	94.87
Male	39.1	26.3	33.3	30.3	15.9	24.6	11.6	18.8	69	100	95.10
African American	0	10.1	0	25.9	0	35.2	0	28.8	0	0	95.92
Alaska Native/American Indian	6.5	8.2	48.4	21.8	19.4	31.5	25.8	38.5	31	100	93.50
Asian/Pacific Islander	*	13.2	*	28.7	*	31.8	*	26.3	3	100	96.75
Caucasian	47.1	32.9	32.4	35.5	14.7	21.7	5.9	9.9	102	100	95.19
Hispanic	20.0	14.5	40.0	32.0	20.0	32.3	20.0	21.2	5	100	95.56
Multi-Ethnic	*	19.7	*	33.9	*	29.3	*	17.0	1	100	95.19
Economically Disadvantaged	30.6	11.0	25.0	25.5	27.8	32.2	16.7	31.3	36	100	94.56
NOT Economically Disadvantaged	37.7	31.2	41.5	35.1	12.3	22.3	8.5	11.3	106	100	95.28
Students with Disabilities	18.2	7.5	31.8	16.5	13.6	30.0	36.4	46.0	22	100	93.83
Students WITHOUT Disabilities	39.2	25.4	38.3	33.4	16.7	25.7	5.8	15.5	120	100	95.21
LEP Students	0	1.0	0	7.8	0	28.4	0	62.8	0	0	93.51
NOT LEP Students	35.9	25.7	37.3	34.0	16.2	26.0	10.6	14.3	142	100	95.82
Migrant students	0.0	10.8	33.3	21.8	41.7	32.4	25.0	35.1	12	100	95.76
NOT Migrant students	39.2	24.1	37.7	32.0	13.8	25.8	9.2	18.1	130	100	94.94

Valdez City Schools

District Report Card for 2008-2009 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.40%	92.6%
Female	92.5	98.56
Male	92.29	96.32
African Americans	89.13	0
Alaska Native/American Indian	91.34	88.89
Asian/Pacific Islander	94.13	100
Caucasian	92.49	100
Hispanic	93.40	100
Multi-Ethnic	92.41	100
Economically Disadvantaged	90.40	89.55
NOT Economically Disadvantaged	93.01	99.2
Students with Disabilities	91.78	86.2
Students WITHOUT Disabilities	91.71	
LEP Students	0	0
NOT LEP Students	92.40	92.6
Migrant students	89.93	95.83
NOT Migrant students	93.0	99.21

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- Individual school report cards are available

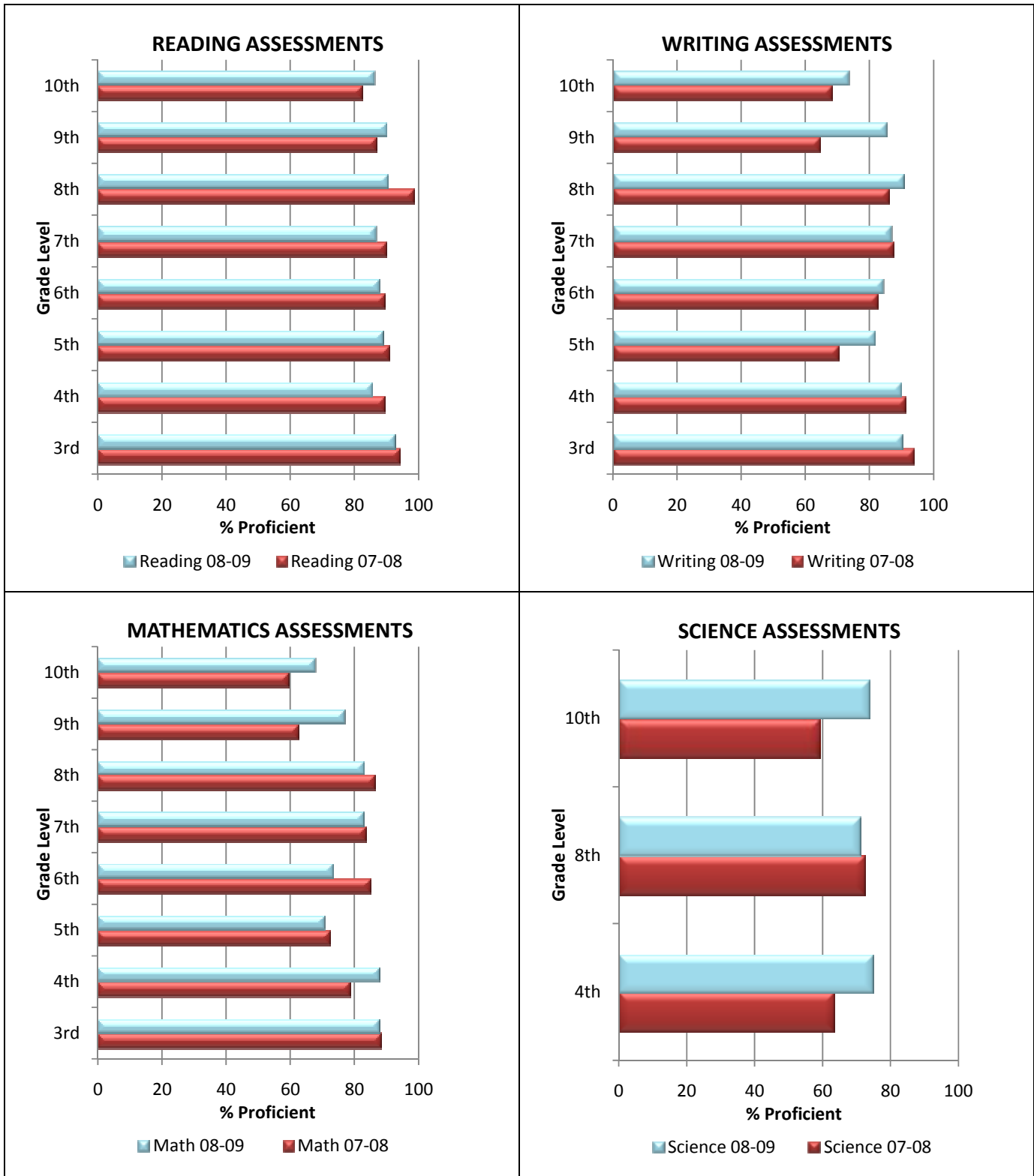
from the school or district at: Each of the school main offices or the District Office – located on West Klutina

or on the district website at: <http://www.valdezcityschools.org/District%20Reports/Reports.html>

Valdez City Schools

District Report Card for 2008-2009 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Valdez City Schools

District Report Card for 2008-2009 School Year

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students’ scores on the 2007 NAEP assessments compared to the public school students’ scores nationally.

Valdez City Schools

District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

Valdez City Schools

District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch Program	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97